**The Erasmus written examination for Faculty of Civil Engineering students**

**General Information**

The test accents those areas of language competence that are crucial in order to be able to study abroad in English. Therefore, the reading comprehension and writing sections focus on texts within the scope of general academia. Likewise, the task types emphasize skills that the students are likely to need during their studies at university abroad.

The pass rate is 50% (i.e., 10 points in the written test) which corresponds to borderline CEFR level B1/B2.

**Test Format and Timing**

The written test has four parts:

1. Listening (*Time*: approx.15 minutes)
2. Reading Comprehension (*Time*: 20 minutes)
3. Use of English (*Time*: 25 minutes)
4. Writing (*Time*: 30 minutes)

The overall duration of the written test is 90 minutes.

An additional Oral examination is administered in cases of borderline achievement and in order to confirm lower-end and top-end level results (i.e., borderline B1/B2 or C1+ levels). In such cases the students will be informed by the examiners and a committee will assess their communicative competence.

**Task Types and Marking**

1. **Listening** (general civil engineering topics; educational and training situations as well as everyday/social situations)

*Marking*: 1 point per question

Always includes:

1. Note/form/table/flow chart/summary completion

**or**

Plan/map/diagram labelling

1. **and one of the following task types**:
	1. Multiple choice
	2. Matching
	3. Sentence completion
	4. Short-answer questions
2. **Reading Comprehension** (topics of general interest to students at undergraduate or postgraduate level)

*Marking*: 1 point per question

Always includes:

1. Summary/note/table/flow chart completion

 **or**

Diagram label completion

1. **and one of the following task types**:
2. Multiple choice
3. Matching information
4. Matching headings
5. Matching features
6. Identifying information
7. Sentence completion
8. Short-answer questions
9. **Use of English** (assesses key grammar competences)

*Marking*: 1 point per question; Key Word Transformation - 2 points per question

Always includes:

* 1. Open Cloze
	2. Key Word Transformation
	3. Word Formation
1. **Writing** (evaluates written performance on the basis of four assessment criteria - Task achievement/response; Coherence and cohesion; Lexical resource; Grammatical range and accuracy)

*Marking:* 20 points in total; evaluated on the basis of the above-mentioned criteria

Always includes **two Writing tasks**:

1. A description of visual information in your own words (a graph, table, chart or diagram) using between 150 – 170 words

 **and**

1. A formal letter/report/review/proposal using between 150 – 170 words

The student **CHOOSES ONE** of the writing tasks